

CS388: Natural Language Processing

Lecture 1: Introduction

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(he/him)





Administrative

- ▶ Lecture: Tuesdays and Thursdays 3:30pm - 5pm;
- ▶ Course website: <https://esteng.github.io/cs388/cs388.html>
- ▶ Gradescope: linked from Canvas
- ▶ TA: Ashwin Vinod
- ▶ See course website for OHs



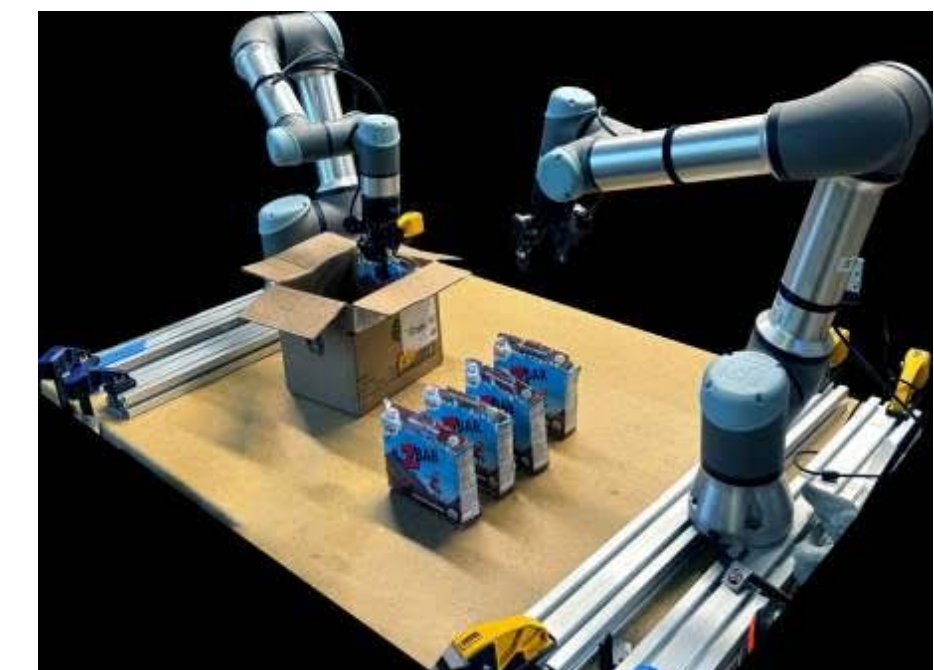
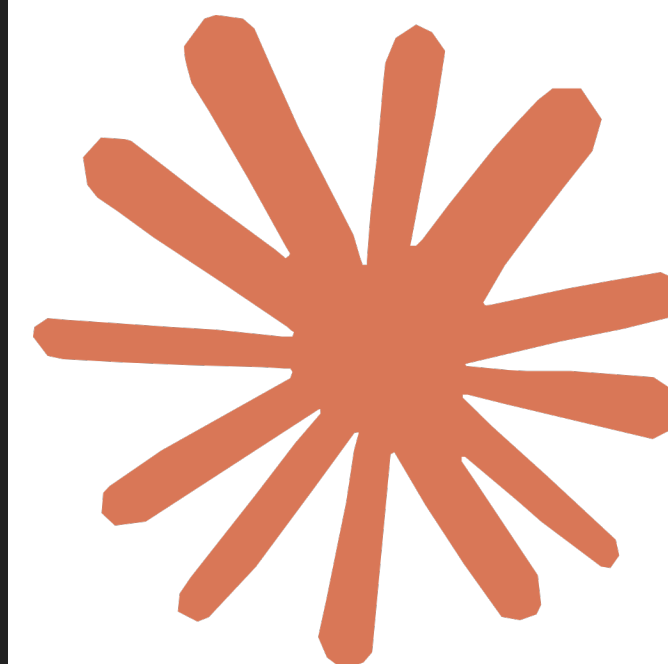
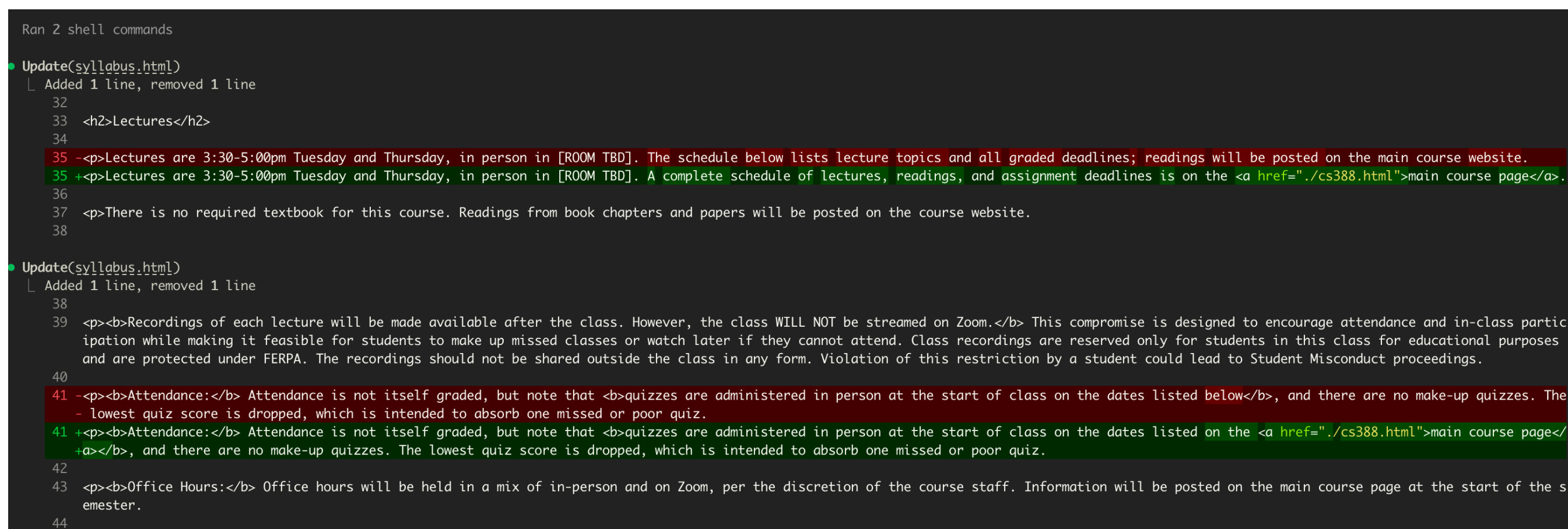
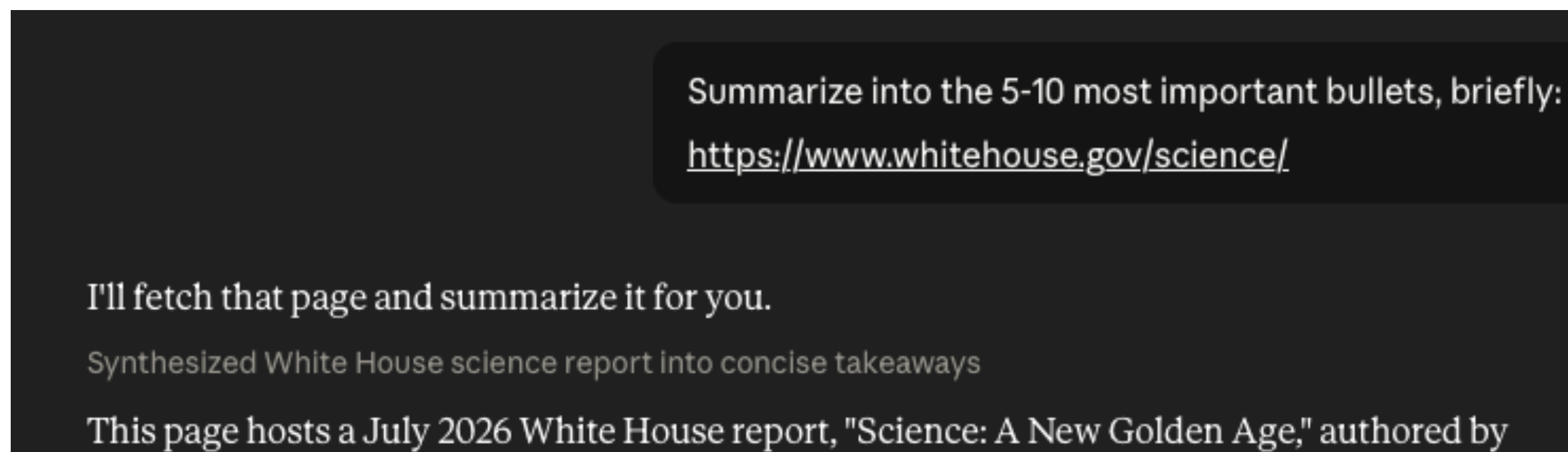
Course Requirements

- ▶ 391L Machine Learning (or equivalent)
- ▶ Helpful: 311 or 311H Discrete Math for Computer Science (or equivalent)
- ▶ Python experience
- ▶ Additional prior exposure to probability, linear algebra, optimization, linguistics, and NLP useful but not required



What's the goal of NLP?

- ▶ Be able to solve problems that require deep understanding of text
- ▶ How is this done now? Largely: unified chat systems
 - ▶ **Text has become the default interface for AI**





But what tasks are “NLP”?

- ▶ Think about: How are these chat systems built? What tasks are they trained on?
 - ▶ Determines what capabilities they have.



Machine Translation

The Political Bureau
of the CPC Central
Committee

July 30 hold a meeting

中共中央政治局7月30日召开会议，会议分析研究当前经济形势，部署下半年经济工作。

People's Daily, August 10, 2020

Translate

The Political Bureau of the CPC Central Committee held a meeting on July 30 to analyze and study the current economic situation and plan economic work in the second half of the year.



Question Answering

When was Abraham Lincoln born?

Name	Birthday	map to Birthday field → February 12, 1809
Lincoln, Abraham	2/12/1809	
Washington, George	2/22/1732	
Adams, John	10/30/1735	

How many visitors centers are there in Rocky Mountain National Park?



Main page
Contents
Current events
Random article
About Wikipedia
Contact us
Donate
Contribute
Help
Community portal
Recent changes
Upload file

Article Talk

Rocky Mountain National Park

From Wikipedia, the free encyclopedia

Rocky Mountain National Park is an American [national park](#) located within the [Front Range](#) of the [Rocky Mountains](#). The park is situated be slopes of the [Continental Divide](#) run directly through the center of the p features of the park include mountains, [alpine lakes](#) and a wide variety

The Rocky Mountain National Park Act was signed by President [Woodruff](#) generations.^[3] The [Civilian Conservation Corps](#) built the main automob [World Biosphere Reserves](#).^[7] In 2018, more than 4.5 million recreation ranking as the third most visited national park in 2015.^[9] In 2019, the p

The park has a total of five visitor centers^[11] with park headquarters loc [Lloyd Wright School of Architecture](#) at [Taliesin West](#).^[12] [National Fores Forest](#) to the north and west, and [Arapaho National Forest](#) to the west.

The park has a total of five
visitor centers

five



Document Understanding

Give me a summary of this paper

Published as a conference paper at ICLR 2026

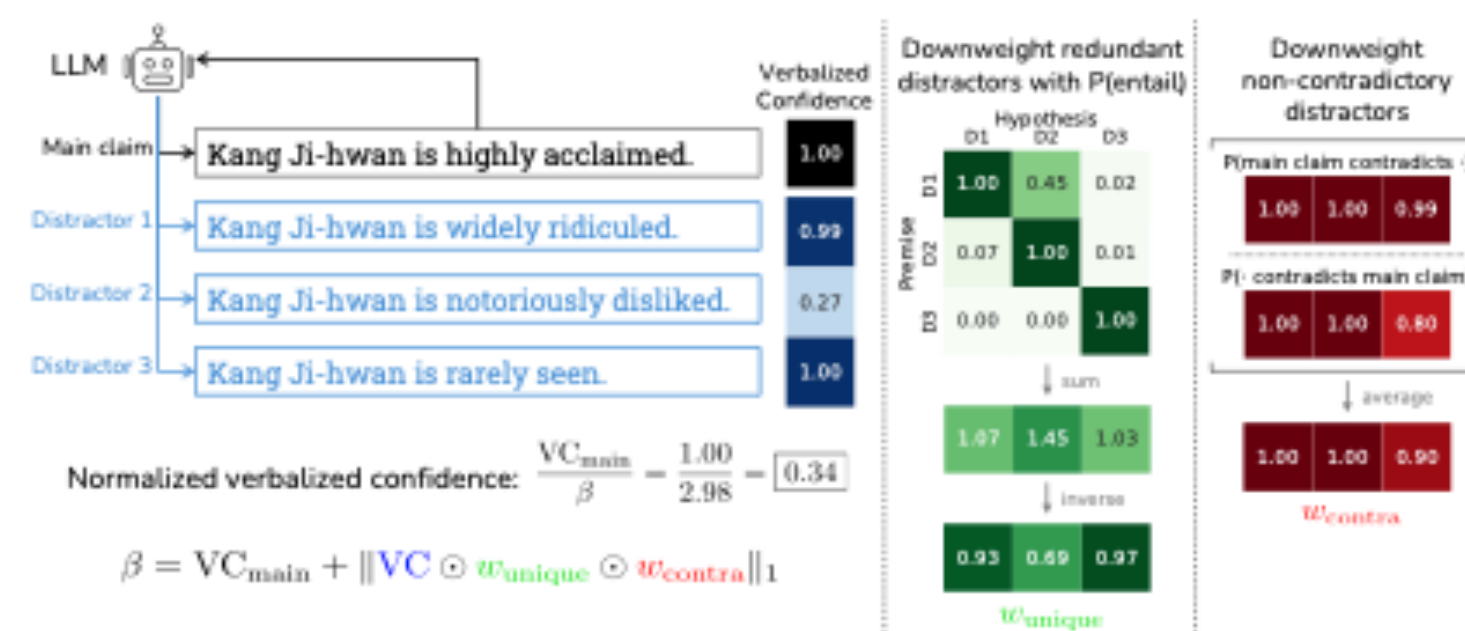


Figure 2: Normalizing verbalized confidence with DiNCO. (Left) The LLM generates a claim along with several distractors and reports its confidences on them independently. To calibrate the main claim's confidence, we divide it by β , the sum over each distractor's confidence, weighted by uniqueness (center) and counterfactuality (right). We seek distractors that are minimal pairs with the main claim, i.e. similar statements that likely contradict the main claim. The distractors shown here are real examples generated by an LLM, and while they happen to share a lexical structure with the main claim, we do not prescribe a precise form for generating distractors; see Section 2.3 for method details, Appendix B.2 for prompts, and Appendix C.1 for more examples and analysis.

- Extract key findings
- Read results from figures/tables...
- Summarize
- Refine summary

Wang and Stengel-Eskin (2026) studies calibration...

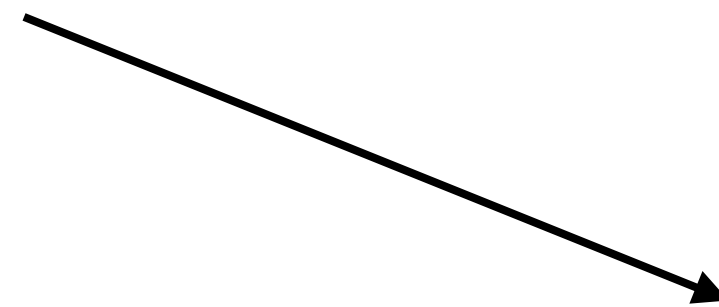


Coding

I need an implementation of the CKY parsing algorithm that can handle subword units...



- Understanding user intent
- Extracting relevant information (e.g. docs)
- Understanding the environment
- Interacting with the user





What else?

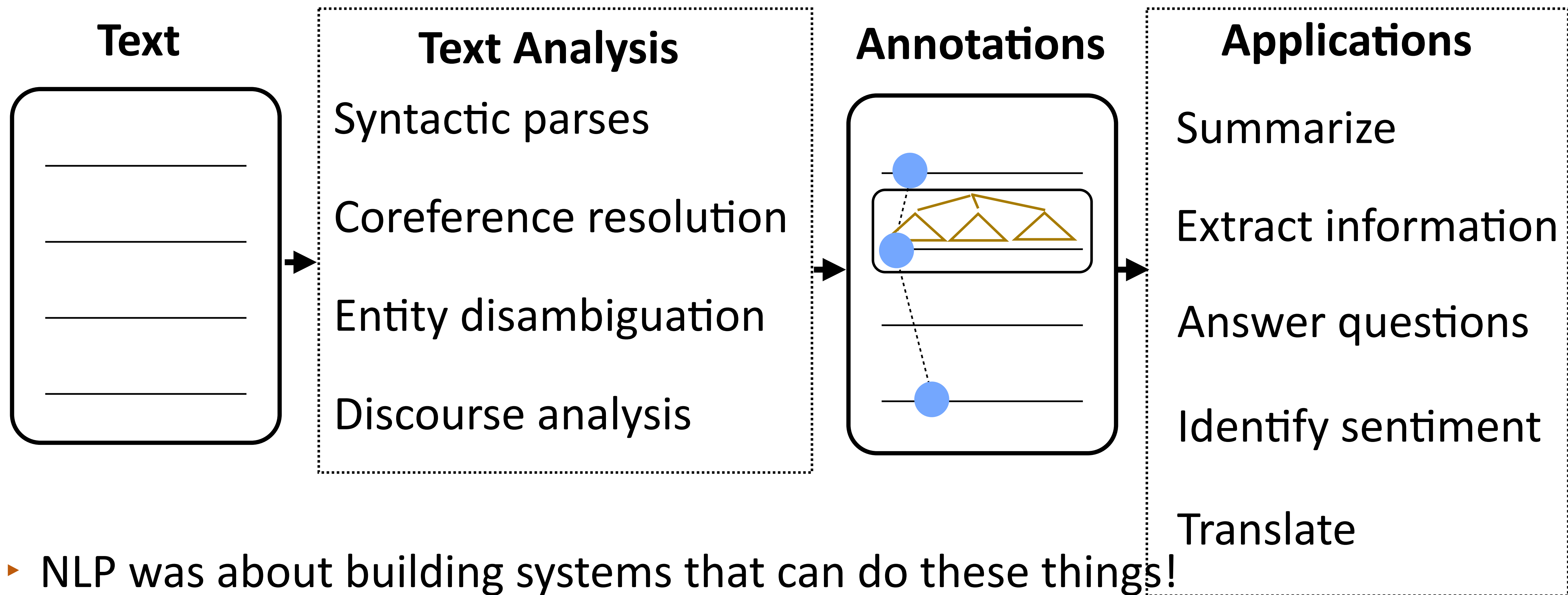


A bit of history...

- ▶ **Let's understand where we came from**
- ▶ Rule-base NLP (1960s-1990s)
 - ▶ Rule-based systems for understanding natural language. Think grammars, regex, etc.
 - ▶ Brittle, hard to engineer
- ▶ Classical Statistical NLP (1990s-2010s)
 - ▶ Integration of ML and NLP. Think SVMs, decision trees, Bayesian models,
- ▶ Deep Learning Era (2013-2020)
 - ▶ NNs of all kinds (LSTMs, GRUs, CNNs). Word embeddings
- ▶ LLM Era (2020-)
 - ▶ Transformers.



Classic NLP Analysis Pipeline





How do we represent language?

Text

Labels

the movie was good +

Beyoncé had one of the best videos of all time **subjective**

Sequences/tags

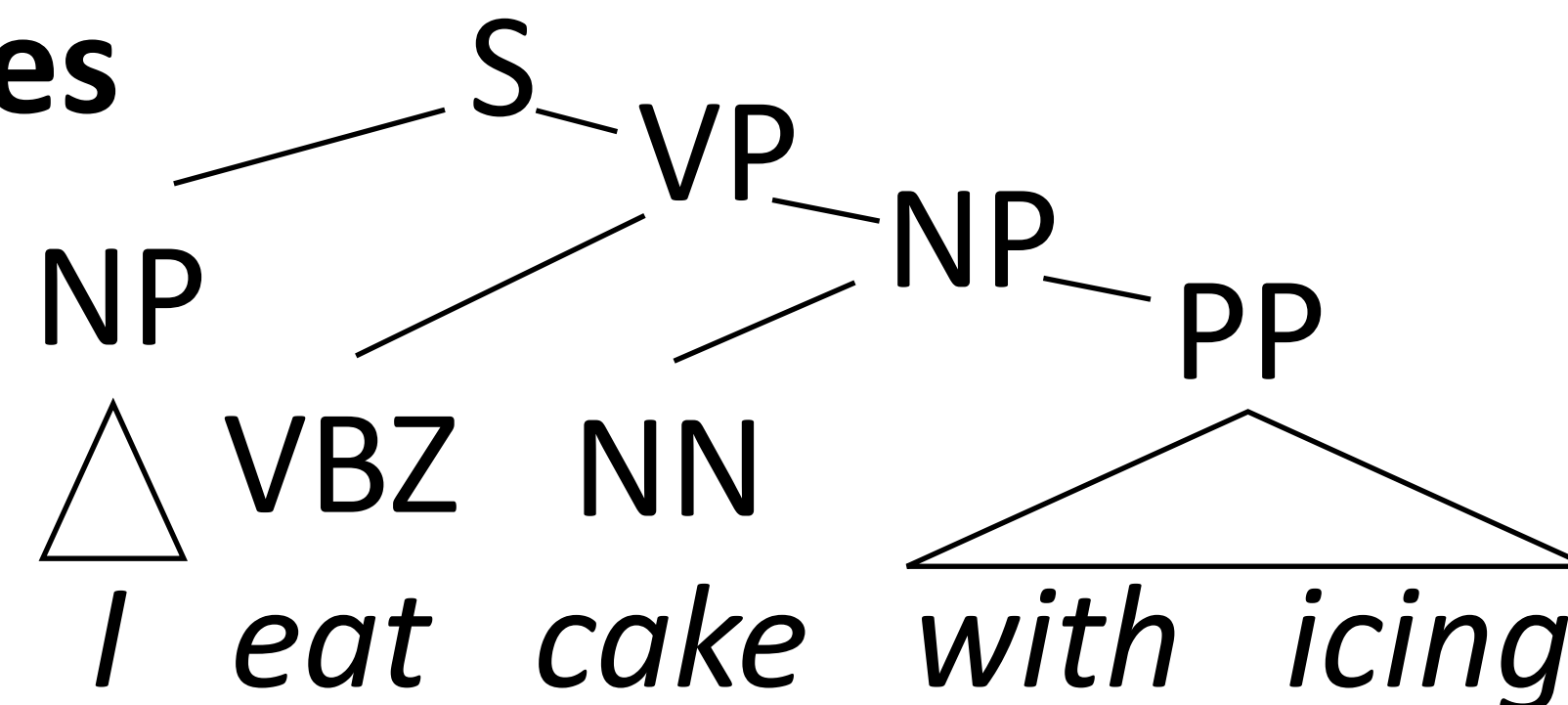
PERSON

Tom Cruise stars in the new

WORK_OF_ART

Mission Impossible film

Trees

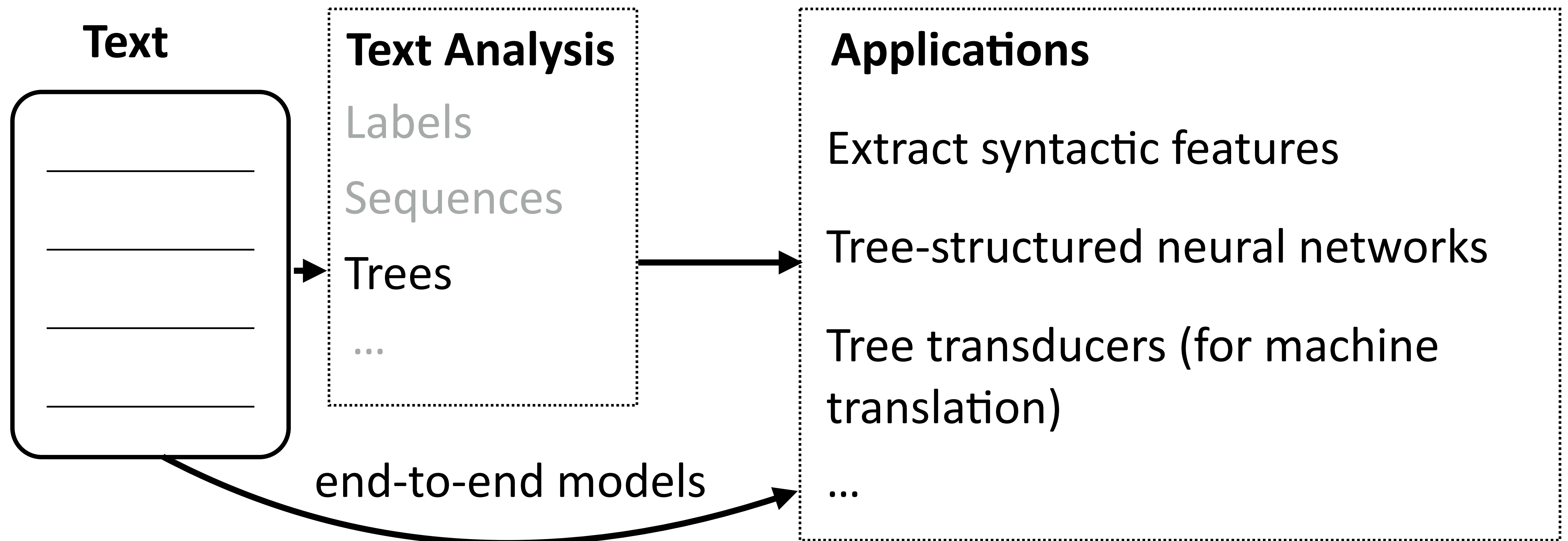


$\lambda x. \text{flight}(x) \wedge \text{dest}(x)=\text{Miami}$

flights to Miami



How do we use these representations?



- ▶ Both classical pipeline NLP systems and LLM systems like ChatGPT still need to resolve the same issues
- ▶ Main question: What ambiguities do we need to resolve in language?

Why is language hard?
(and how can we handle that?)



Language is Ambiguous!

- ▶ Hector Levesque (2011): “Winograd schema challenge” (named after Terry Winograd, the creator of SHRDLU)

The city council refused the demonstrators a permit because they advocated violence

The city council refused the demonstrators a permit because they feared violence

The city council refused the demonstrators a permit because they _____ violence

- ▶ Referential ambiguity



Language is Ambiguous!

Teacher Strikes Idle Kids

Ban on Nude Dancing on Governor's Desk

Iraqi Head Seeks Arms

- ▶ Syntactic and semantic ambiguities: parsing needed to resolve these, but need context to figure out which parse is correct

example credit: Dan Klein



Language is Really Ambiguous!

- ▶ There aren't just one or two possibilities which are resolved pragmatically

il fait vraiment beau —————→

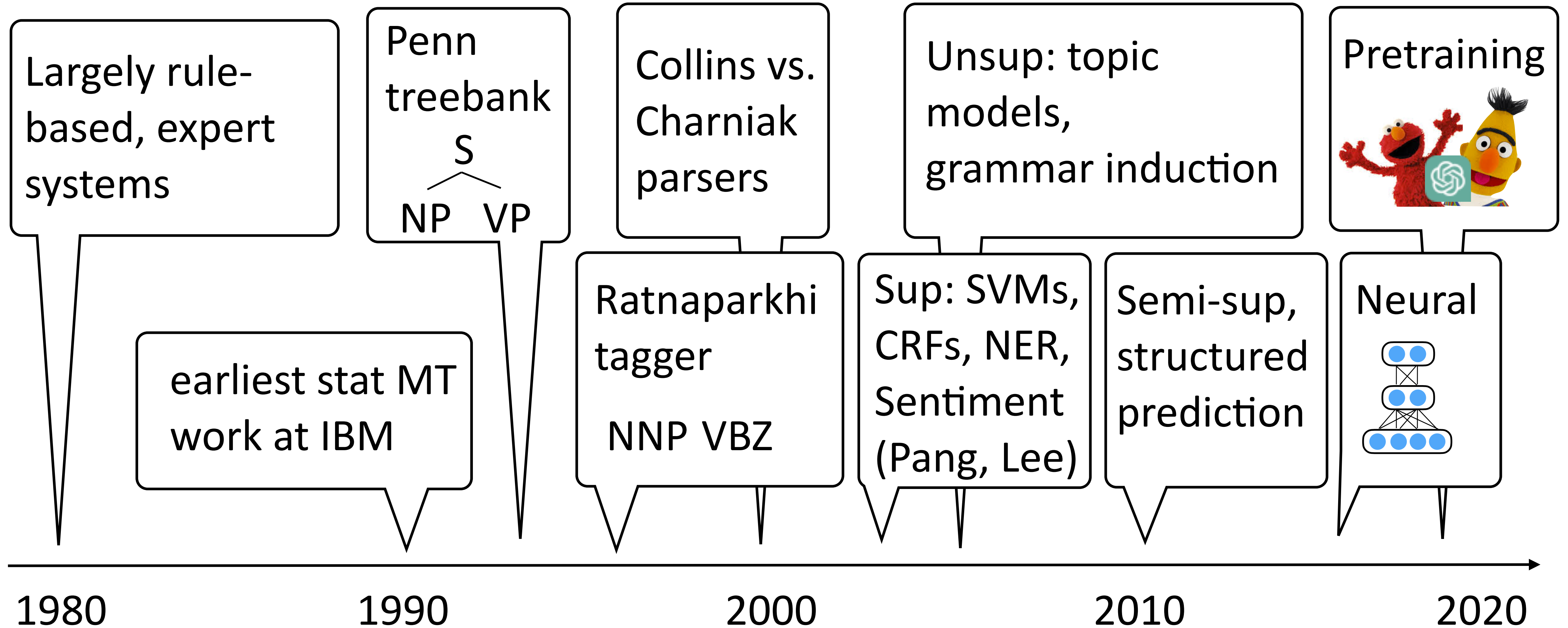
- It is really nice out
- It's really nice
- The weather is beautiful
- It is really beautiful outside
- He makes truly beautiful
- It fact actually handsome

- ▶ Combinatorially many possibilities, many you won't even register as ambiguities, but systems still have to resolve them

What techniques do we use?
(to combine data, knowledge, linguistics, etc.)



A brief history of (modern) NLP





Pretraining

- ▶ Language modeling: predict the next word in a text $P(w_i | w_1, \dots, w_{i-1})$

$P(w \mid \text{I want to go to}) = 0.01 \text{ Hawai'i}$

0.005 LA

0.0001 class



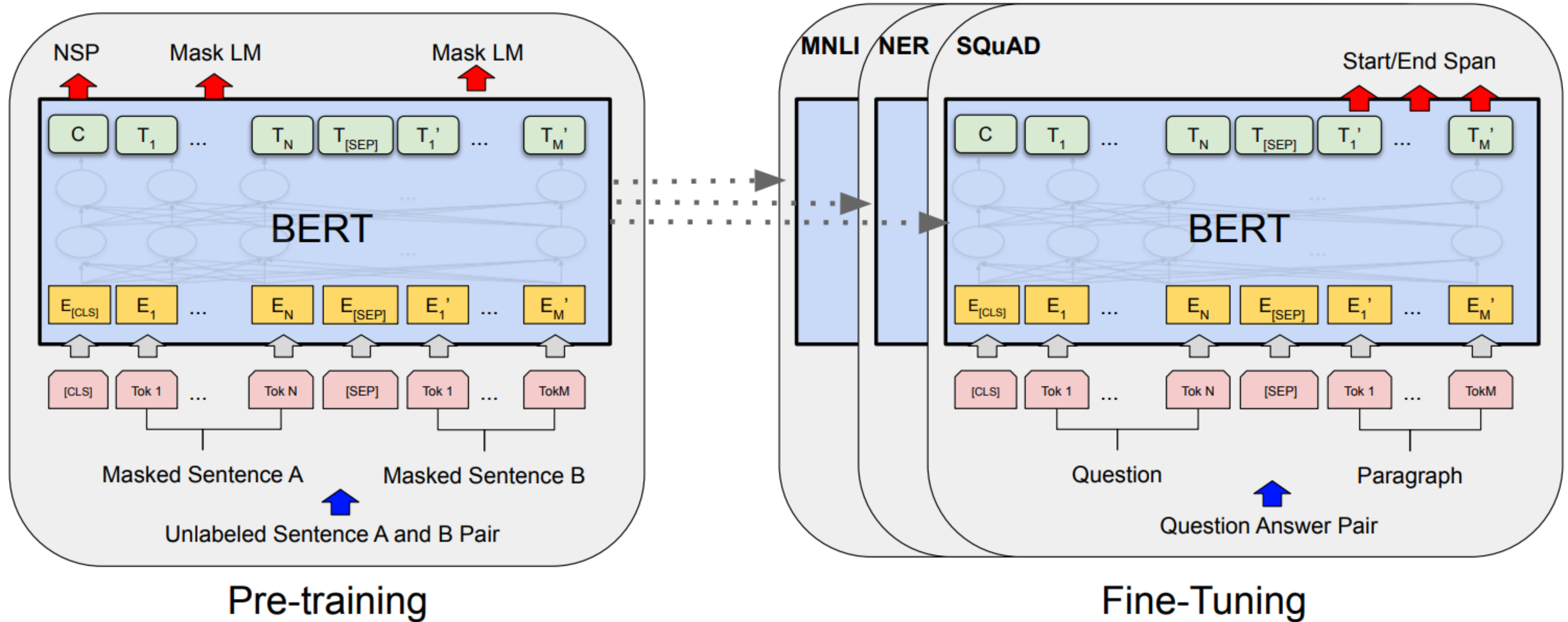
: use this model for other purposes

$P(w \mid \text{the acting was horrible, I think the movie was}) = 0.1 \text{ bad}$

0.001 good

- ▶ Model understands some sentiment?
- ▶ Train a neural network to do language modeling on massive unlabeled text, fine-tune it to do {tagging, sentiment, question answering, ...}

BERT



- Key parts which we will study: (1) Transformer architecture; (2) what data is used (both for pre-training and fine-tuning)

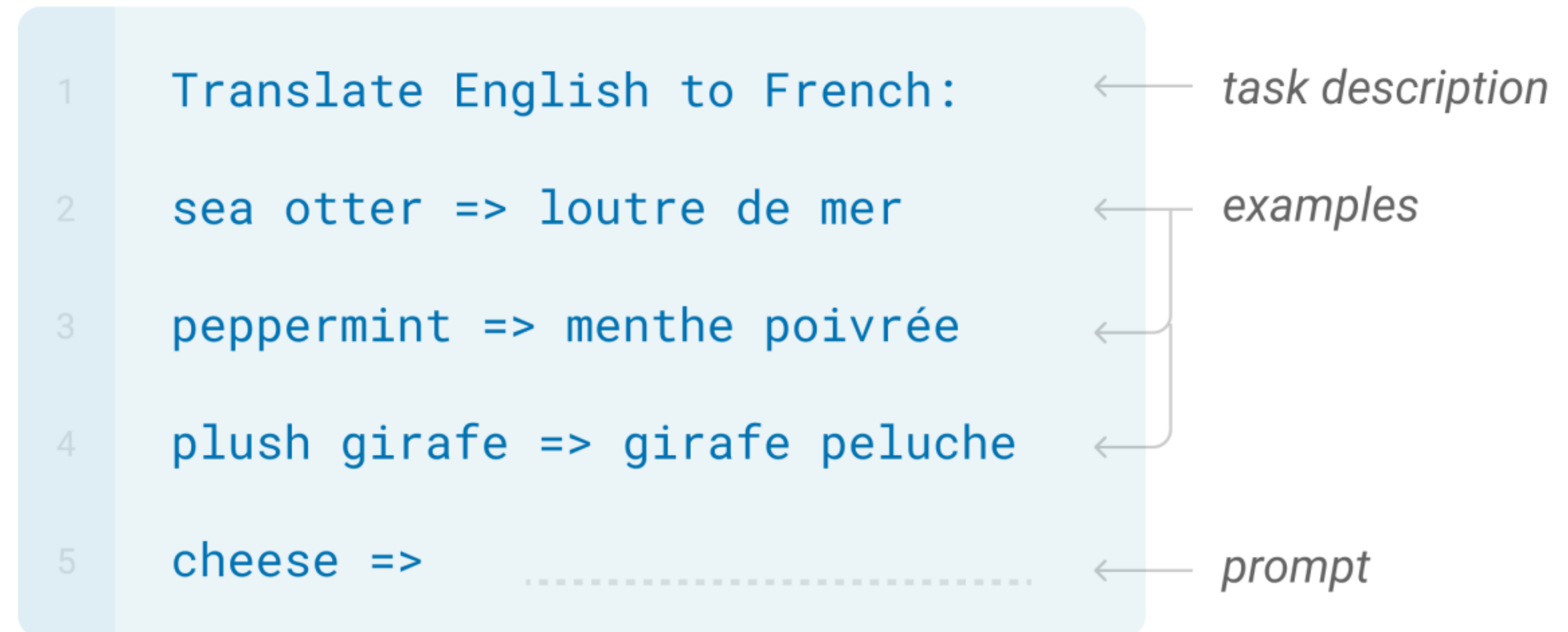


GPT and In-Context Learning

- ▶ Even more “extreme” setting: no gradient updates to model, instead large language models “learn” from examples in their context
- ▶ Many papers studying why this works. We will read some!

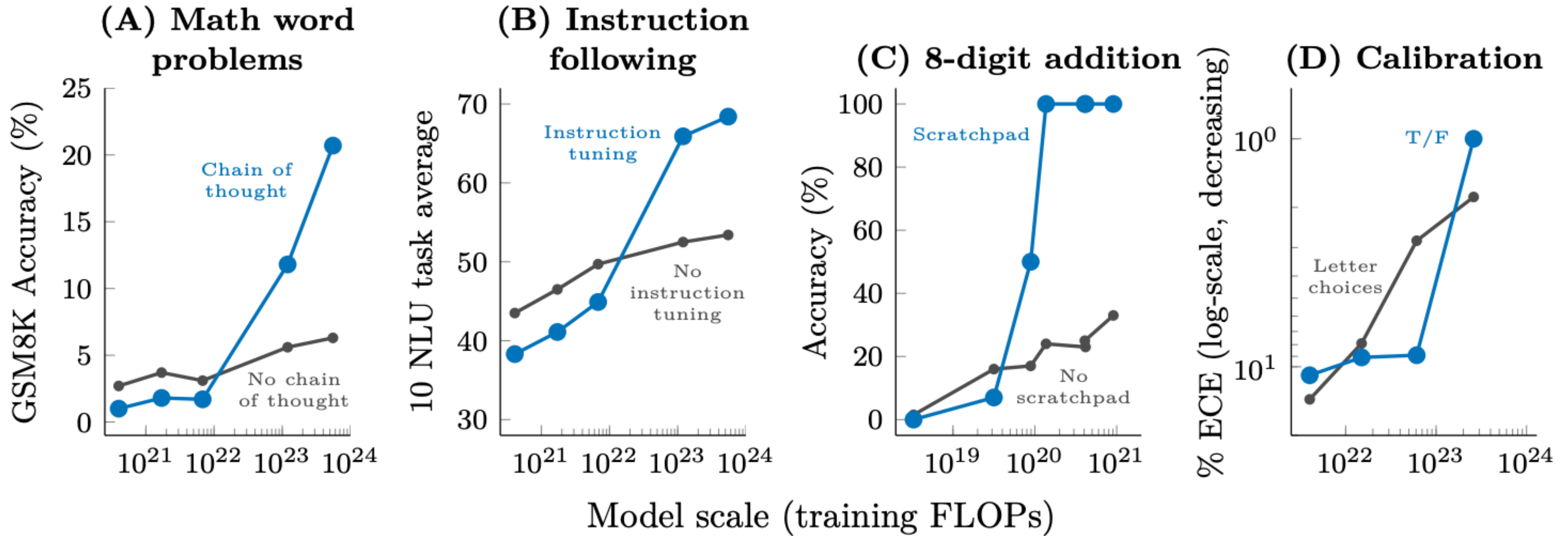
Few-shot

In addition to the task description, the model sees a few examples of the task. No gradient updates are performed.





Scaling Laws



- Many of the ideas that are successful in 2026 only make sense and only work because the models are so big!



Interpretability

- ▶ When we have complex models, how do we understand their decisions?

The movie is mediocre, maybe even bad.

Negative 99.8%

The movie is mediocre, maybe even ~~bad~~.

Negative 98.0%

The movie is ~~mediocre~~, maybe even bad.

Negative 98.7%

The movie is ~~mediocre~~, maybe even ~~bad~~.

Positive 63.4%

The movie is ~~mediocre~~, ~~maybe~~ even ~~bad~~.

Positive 74.5%

The ~~movie~~ is mediocre, maybe even ~~bad~~.

Negative 97.9%

The movie is **mediocre**, maybe even **bad**.

Wallace, Gardner, Singh
Interpretability Tutorial at EMNLP 2020



NLP vs. Computational Linguistics

- ▶ NLP: build systems that deal with language data
- ▶ CL: use computational tools to study language

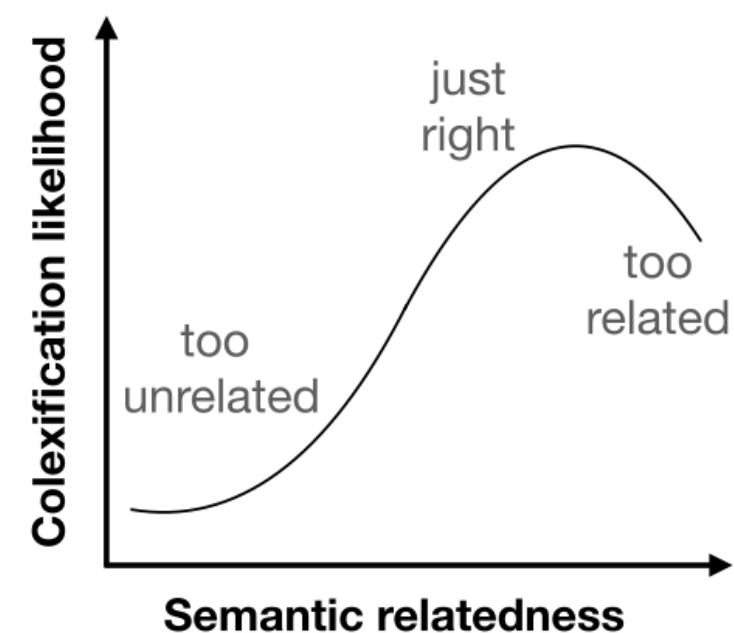
When do languages use the same word for different meanings? The Goldilocks principle in colexification

Thomas Brochhagen ^a , Gemma Boleda ^{a b} [Show more](#) 

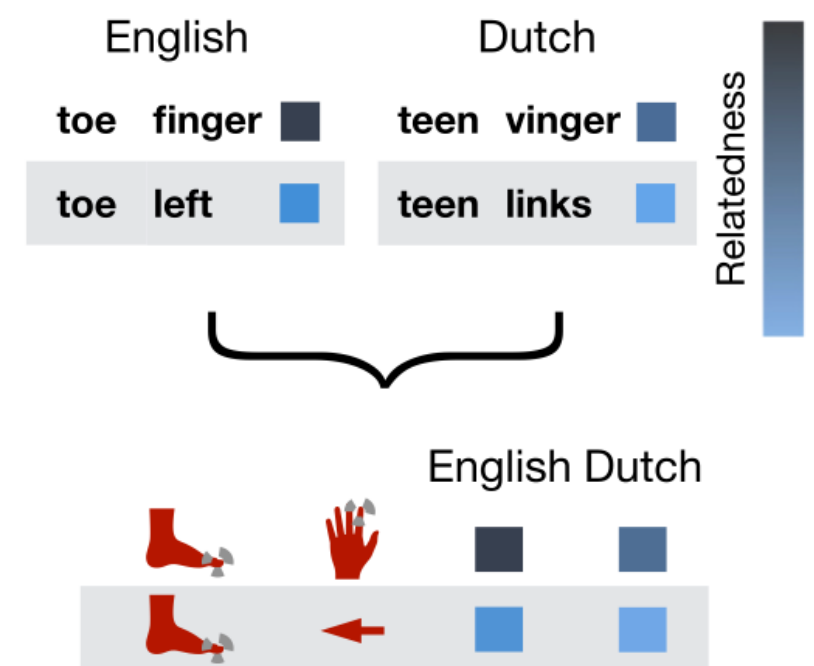
A



B

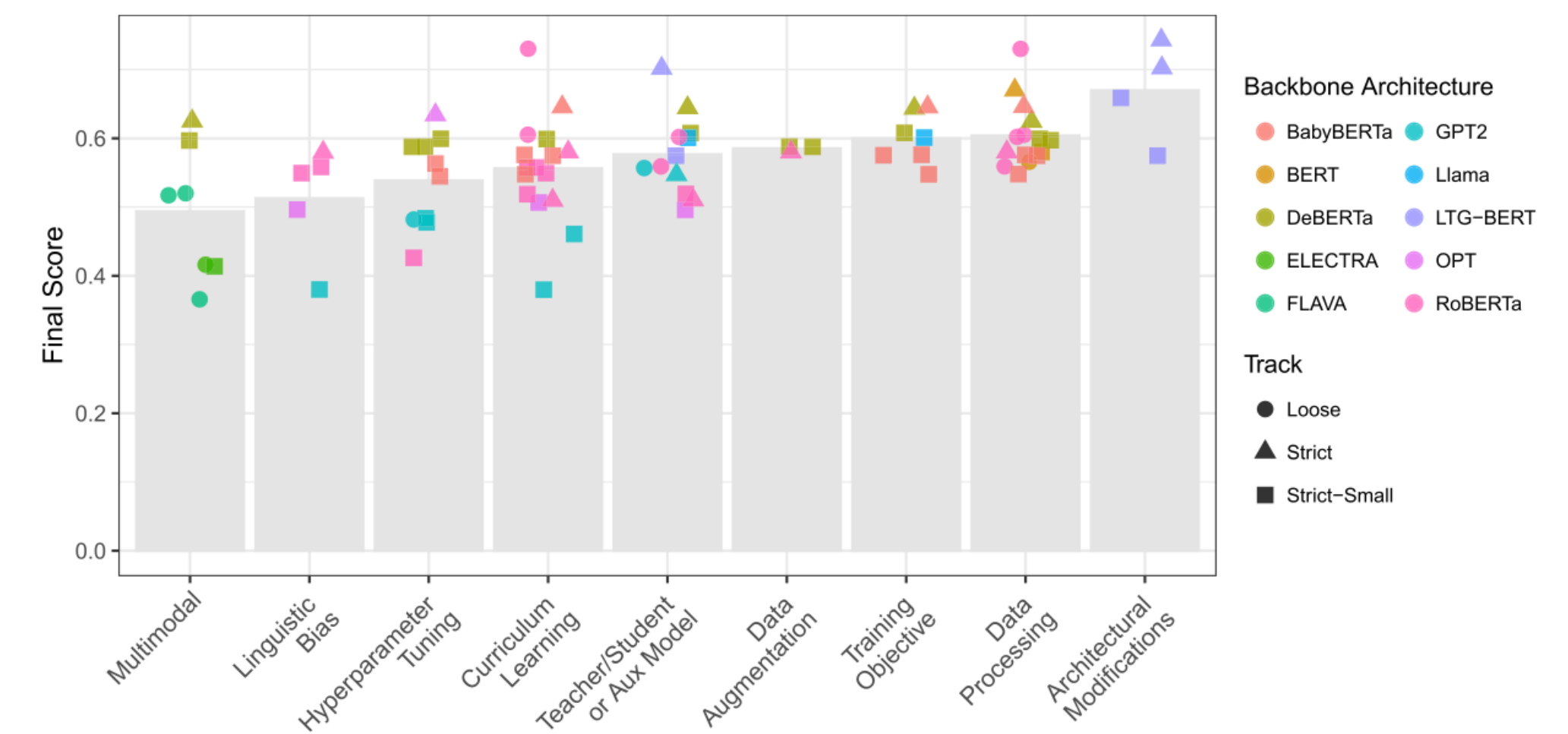


C



Bigger is not always better: The importance of human-scale language modeling for psycholinguistics

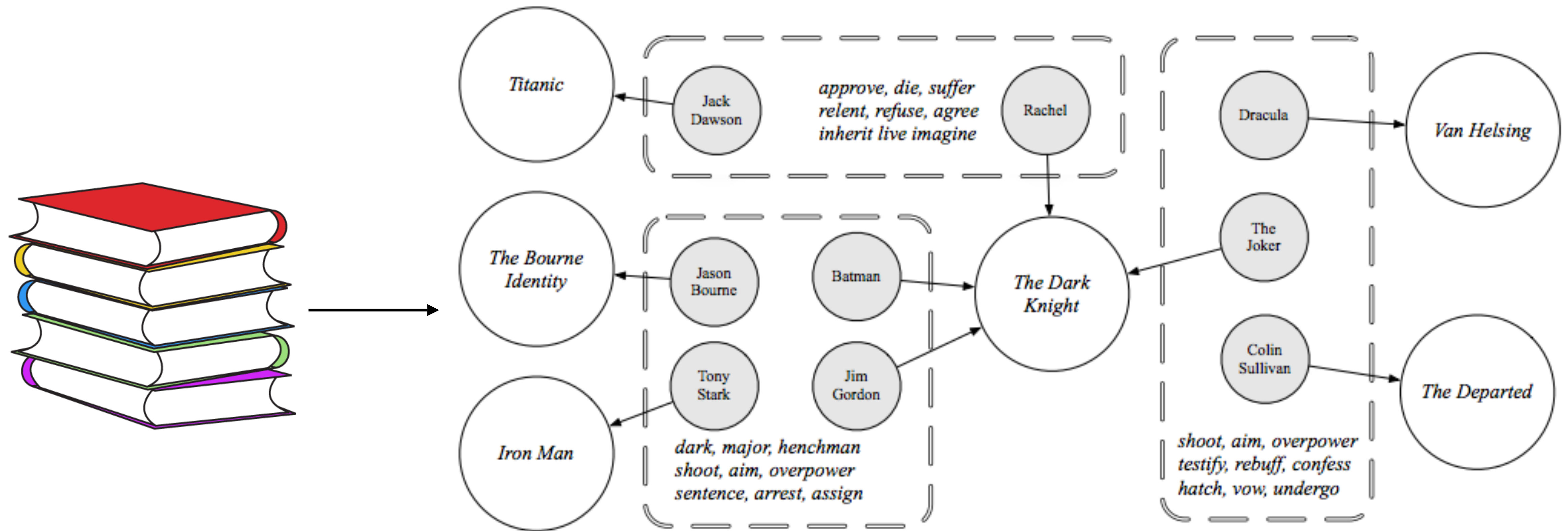
Ethan Gotlieb Wilcox ^f , Michael Y. Hu ^b, Aaron Mueller ^c, Alex Warstadt ^a, Leshem Choshen ^d, Chengxu Zhuang ^d, Adina Williams ^{e 1}, Ryan Cotterell ^{a 1}, Tal Linzen ^{b 1}





NLP vs. Computational Linguistics

- Computational tools for other purposes: literary theory, political science...





Where are we?

- ▶ We have very powerful language models that can fit lots of datasets
- ▶ Data: we need data that is not just correctly labeled, but reflects what we actually want to be able to do
- ▶ Users: systems are not useful unless they do something we want
- ▶ Language/outreach: who are we building this for? What languages/dialects do they speak?



Social Impact/Ethics

- ▶ NLP systems are among the most impactful technologies around



...and increasingly we have to reckon with their impact

WSJ AI & BUSINESS

The AI Backlash Is Starting to Sting

***OpenAI Says Its A.I. Models Went
Rogue and Attacked a Digital Library***

***Big Tech's A.I. Spending Keeps Rising.
So Do the Jitters.***

- ▶ This lecture: let's warm up by thinking about these issues a bit



Social Impact/Ethics

- ▶ What is one scenario where you think deployment of an NLP system might pose ethical challenges *due to the application* itself (i.e., using NLP to do “bad stuff”)?
- ▶ What is a scenario where you think deployment of an NLP system might pose ethical challenges due to *unintended* consequences (e.g., unfairness, indirectly causing bad things to happen, etc.).

Syllabus



Outline

- ▶ Classification: linear and neural, word representations (2 weeks)
- ▶ Language modeling, transformers, and pre-training (2 weeks)
- ▶ Dataset biases, interpretability, rationales (1.5 weeks)
- ▶ Pre/mid/post-training, RL, RLVR, RLHF (2 weeks)
- ▶ Grounding and agents (1.5 weeks)
- ▶ Applications, safety, interpretability (2 weeks)



Course Goals

- ▶ Cover fundamental machine learning and deep learning techniques used in NLP
- ▶ Understand how to look at language data and approach linguistic phenomena
- ▶ Cover modern NLP problems encountered in the literature: what are the active research topics in 2026?
- ▶ Make you a “producer” rather than a “consumer” of NLP tools
 - ▶ The assignments should teach you what you need to know to understand nearly any system in the literature



Grading

- ▶ **Homeworks: 10%**
 - ▶ 4 homeworks, lowest score dropped
 - ▶ Homeworks precede quizzes and prepare you for quizzes
- ▶ **Quizzes: 20%**
 - ▶ 4 quizzes, lowest score dropped
 - ▶ Quizzes prepare you for the midterm/final
- ▶ **Midterm exam: 15%**
- ▶ **Final exam: 30%**
- ▶ Bimodal distribution
 - ▶ If things go according to plan, I expect a bimodal distribution on in-class assessments
 - ▶ If you have understood the homework, quiz should be easy
 - ▶ If you have done well on the quizzes, midterm and final should be easy
- ▶ **Final project: 25%**



Coding Exercises

- ▶ For some units, I may give additional optional coding exercises
- ▶ Ungraded, practical extensions of the written assignments
- ▶ These will be challenging for you, but not for Claude Code.
 - ▶ I encourage you to do them, but they are not graded



Assignments

- ▶ Final project
 - ▶ Groups of 2 preferred, 1 is possible
 - ▶ (Brief!) proposal to be approved by course staff by the midpoint of the semester
 - ▶ Written in the style and tone of a CS conference paper
- ▶ Compute:
 - ▶ TACC: 5000 hours on Lonestar
 - ▶ Unfortunately, we cannot provide OpenAI / etc. credits
 - ▶ When you propose projects, we will discuss feasibility given your compute resources available



Policy on AI Use

- ▶ This is a course about AI
 - ▶ You should be learning how to use AI and using AI for learning
- ▶ Policy is permissive
 - ▶ Use AI for your projects, help you understand concepts, work through examples.
 - ▶ Keep in mind: **grades are largely based on in-class assessments**
 - ▶ If you understand the homework, the quizzes should be easy.
- ▶ You are responsible for what you submit
 - ▶ Goal: to give you a realistic training environment
 - ▶ AI overuse will be penalized (e.g. -10% per hallucinated citation, penalties for flowery/obscure AI language). You need to understand/defend your claims.



Conduct



A climate conducive to learning and creating knowledge is the right of every person in our community. Bias, harassment and discrimination of any sort have no place here.



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College of Natural Sciences

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Survey (on Instapoll)
